Tin Ka Ping Secondary School

School Development Plan (2022-2025)

I. Mission

Founded by the Tin Ka Ping Foundation, our school upholds the ideal of whole-person education and puts it into practice. We provide a holistic and balanced curriculum infused with instructional programmes, guidance services, co-curricular activities, and civic/life education programmes to shape students into lifelong learners with sound values and good habits.

We believe education is noble and students are teachable; we value the importance of every student and we place their pursuit of learning as our primary concern. We unite efforts from our staff, who respect, care, and support one another, to demonstrate the shared beliefs and values. They have fostered a deep sense of belonging to the school, where modest ethos, rigorous standards, and unity from school members are valued. Moreover, we promote professional development of our staff, an essential part of the teaching- learning synergy and key to fulfilling our commitment.

We cater to students' capabilities and interests by providing fine-structured lessons and activities aided with audio-visual materials. We commit ourselves to enhancing students' potential, motivating them to become self-learners and developing their passion for learning; the prerequisite for a lifelong learner.

We integrate discipline with counseling on the basis of conducive teacher-student relationship and with collaboration from parents, to encircle our students with love, care and guidance. Though our academic standards and code of conduct are rigorous, students will find their campus experience enjoyable above all.

We deem co-curricular activities part of the curriculum/students' learning experience and launch activities for students' overall well-being, at the same time withstand the world's degenerating values and practices.

We address the demands of the changing world; we provide diverse life/civic education lessons, along with morning and weekly assemblies, to facilitate students' character development and habit formation, and furthermore, to deepen their love for their homes and the country. We look forward to seeing our students become ambassadors of Chinese culture, citizens with global outlook, and leaders of their generation.

We Have a Dream:

Quality Education for Leaders of Tomorrow

II. Major Concerns (2022-2025)

Major concern I:

強化學生自我管理及自主學習

To strengthen students' self-management and self-directed learning (SDL) capacity

1. Optimize the amount and effectiveness of assessment and assignments.
2. Promote the making of subject-based self-study materials; reinforce students' self-learning by providing them with suitable materials and environment.
3. Reinforce the construction of student self-management plan; watch over the balance of student activities and learning.

Major concern II：

培養學生積極、正面的人生觀

To nurture students' positive values

1. Encourage students to face failure and difficulties positively.
2. Cultivate students to build habits of gratitude and service.
3. Reinforce students' sense of belongings at school.

III. School Development Plan (2022-2025)

Major concern I:
　　強化學生自我管理及自主學習
　　To strengthen students' self-management and self-directed learning (SDL) capacity

1. Optimize the amount and effectiveness of assessment and assignments.
2. Promote the making of subject-based self-study materials; reinforce students' self-learning by providing them with suitable materials and environment.
3. Reinforce the construction of student self-management plan; strike the balance between students' participation in activities and learning.

Focus / Objective	Strategy	Expected Outcome	Schedule		
			22/23	23/24	24/25
1. To promote subjects to optimize the distributions, amount and effectiveness of assessments in different forms		Details of the expected outcome can be found in the program plans of the various units of the Academic Affairs Committee (AAC)	✔	✔	
2. To promote subjects to optimize the subject-based self-learning materials in appropriate amount and useful self-learning materials. Strengthen students' self-learning			✔	✔	✔
3. To cater for the diverse learning need of students with different forms and ability. Review and amend the corresponding policy and measures	3.1 Elite students: Adjust the amount and difficulty of the assignments in order to do enhancement and free more space for self-learning		✔	✔	
	3.2 Average ability students: develop a learning routine and consolidate their learning method or strategy		✔	✔	✔
	3.3 Low achievers: develop a learning routine and advocate self-esteem. With the aids of suitable remedial activities, they can set their own learning target.		✔	✔	✔
4. To promote students' learning motivation and ability of self-evaluation	4.1 Learning motivation		✔	✔	
	4.2 Ability of self-evaluation on learning progress and learning effectiveness		✔	✔	✔

Focus / Objective	Strategy	Expected Outcome	Schedule 22/23	23/24	24/25
5. To integrate high school after-school learning activities, free up space for students, and provide support as needed to cultivate students' self-study habits.			✔	✔	✔
6. To provide training of and foster exchange among colleagues for helping students' self-management and self-directed learning	6.1 To conduct seminars/ workshops/ experience sharing sessions on concepts and practices of SDL	Details of the expected outcome can be found in the program plan of the Staff Professional Development Committee (SPDC)	✔	✔	✔
	6.2 To aid subjects/committee in deriving practical ways in conducting SDL		✔	✔	✔
	6.3 To exchange with external organizations for stimulating ideas on SDL		✔	✔	✔
7. To provide training and support to implementation of CCL for SDL	7.1 To introduce the concept of CCL and to explain its relationship with SDL to new colleagues		✔	✔	
	7.2 To provide subject-based training and support to teachers in applying CCL with respect to SDL		✔	✔	✔
	7.3 To provide support (training and experience sharing) on preparation of LFP			✔	✔
	7.4 To provide support SDL via resources provision		✔	✔	✔
8. To reinforce the construction of student self-management plan; watch over the balance of student activities and learning	8.1 To implement career and life planning and help students construct life blueprint	Details of the expected outcome can be found in the program plans of the various units of the Joint Committee on Student Affairs (JCSA)	✔	✔	✔
	8.2 To help students build solid foundation of personal growth and sound life habits to pursue their dream, especially during their transitions to the first junior and senior secondary stage		✔	✔	✔
	8.3 To pace students' growth and facilitate their shift from "being managed" to "self-management"		✔	✔	✔
9. To promote the making of subject-based self-study materials; reinforce students' self-learning by providing them with suitable materials and environment.	9.1 To provide IT Support and facilities to enhance SDL with special reference to the training of using internet resources and apps (e.g. Zoom, Microsoft Teams, SharePoint, etc)	Details of the expected outcome can be found in the program plan of the Administration and Development Committee (ADC)	✔		
	9.2 To beautify the environment of "SDL Room" which improves the learning environment for students		✔	✔	✔

Major concern II：

培養學生積極、正面的人生觀

To nurture students' positive values

1. Encourage students to face failure and difficulties positively.
2. Cultivate students to build habits of gratitude and service.
3. Reinforce students' sense of belonging at school.

Focus / Objective	Strategy		Expected Outcome	Schedule		
				22/23	23/24	24/25
1. To provide training and promote professional development of teachers in helping students in adopting positive values			Details of the expected outcome can be found in the program plan of the Staff Professional Development Committee (SPDC)	✔	✔	✔
2. To encourage students to face failure and difficulties positively	2.1	To review and restructure the life education framework; develop healthy mentality and life attitudes of our students	Details of the expected outcome can be found in the program plans of the various units of the Joint Committee on Student Affairs (JCSA)	✔	✔	✔
	2.2	To cultivate positive perspective of our students toward life's difficulties and encourage them to cope with resilience by various means, such as morning assemblies, life education lessons, weekly assemblies, class teacher periods, different activities and counselling		✔	✔	✔
3. To cultivate students to build habits of gratitude and service	3.1	To review and build student volunteers service framework		✔	✔	✔
	3.2	Through volunteer services, by learning to care about the needs of the teams, communities and society, students may learn gratitude and their self-knowledge, self-confidence (self-efficacy) and self-management skills increase		✔	✔	✔
4. To reinforce students' sense of belongings at school	4.1	Through managing student organizations / organizing activities, reinforce students' self-knowledge, self-confidence (self-efficacy), management skills and sense of achievement		✔	✔	✔
	4.2	With various activities, facilitate students' development of interests and talents, build for		✔	✔	✔

Focus / Objective		Strategy		Expected Outcome	Schedule		
					22/23	23/24	24/25
		them quality leisure life and joyful campus ambience					
5.	To encourage students to face failure and difficulties positively	5.1	To decorate the school corridor with Positive Emotions slogans.	Details of the expected outcome can be found in the program plan of the Administration and Development Committee (ADC)		✔	✔
		5.2	To create Chinese culture wisdom boards to cultivate positive thinking with tradition Chinese culture.		✔	✔	
		5.3	To support the organizing of study tours so to enhance the services learning and broaden the horizons of students			✔	✔
6.	To cultivate students to build habits of gratitude and service	6.1	To renew classroom environment with teacher desk and Chinese culture wisdom boards to teach student in appreciating the improvement of school environment			✔	✔
7.	To reinforce students' sense of belongings at school	7.1	To create some leisure corners around the campus to relieve learning pressure		✔	✔	