



Writing Scripters

The English Department
Tin Ka Ping Secondary School
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Contents

Establishment of TKPSS English Drama Club 2005 – 2006

1. A Forward from Club Advisor: Miss Grace Cheung
2. Snow White and Her Husband
3. English Festival 2006 Singing English With Fun!
4. Romeo and Juliet



School Activities

1. School Dedication Day and Students Activity Day
2. Student Recognition Day
3. Race Walking



English Activities

1. Speech Arts Contest
2. Activities about English Debate
3. English Survivors
4. Form One and Form Six English Day Camp
5. Scrabble Competition



Surprise!

1. An Interview with Dr. Paul Smethurst
(Department of English, the University of Hong Kong)
2. Book Sharing—Sense and Sensibility
3. Students' poems
4. Our new English teacher—Miss Lora Chan
5. Prize List



Establishment of TKPSS English Drama Club 2005-2006

A Forward from Club Advisor: Miss Grace Cheung

The very first thing is, on behalf of all English Drama Club members, I would like to express our grateful thanks to the principal, Dr. Yuen Pong Yiu, for his encouragement and support to the English Drama Club.

The TKPSS English Drama Club was established in July 2005. The first activity was the Summer English Drama Workshop coordinated by a professional organization "Dramatic English". There were about 20 participants. Most of the participants found it very inspiring and exciting.

After the summer holiday, the English Drama Club launched a series of activities and performances throughout the whole academic year and all club members have had a hard time rehearsing and preparing for various challenging performances.

There were in total four significant productions. The first one was "Snow White and Her Husband". The second one was the musical clip "Fantasticks" for the inter-school musical competition held during the English Festival 2006. The last one was "Romeo and Juliet" adapted by Dr. Vicki Ooi. The play was performed in July in TKPSS and to be performed in Sai Wan Ho Civic Centre.

It was a memorable year for me. Establishing the English Drama Club at TKPSS was a challenging task. However, with all the support from the lovely club members and the forever-supportive staff at the English Department, the club led a successful and fruitful year.

Last but not least, I hope students in TKPSS will devote their love and passion to the English Drama Club.

Snow White and Her Husband

It was the first time that the English Drama Club put on a play at the hall assembly. The performance involved S.1-S.3 students. All junior form students were invited to create a new ending for the play. Most students gave very positive comments to the performance. They appreciated the acting skills, stage effects and costumes very much. Many students gave compliments to the actors and actresses as they have demonstrated brilliant acting skills. The seven dwarfs were the most popular of all. Many students commented that the dwarfs were very cute and brave in the performance. Teachers also praised the performers that their English pronunciation was good. In spite of all these positive feedback, there were some suggestions for improvement, for instance, some students suggested that if there were more stage actions, the play would be even more exciting.



Cast List of "Snow White and Her Husband":

Snow White:	2D Wong Ching (Elizabeth)	King Father:	3D Wong Tsz Wing (Kenneth)
Prince William:	3D Lau Tsz Man (Max)	Queen Mother:	3A Wong Hoi Ching (Holly)
Seven Dwarfs:	Pretty: 1A Chung Cheuk Yiu (Tenny)	Maria:	2A Ng Cheuk Yee (Tracy)
	Worry: 1A Chan Wing Nam (Ted)	Soldiers:	1E Liu Chung Hei (Tony)
	Hungry: 1B Tang Chu Fai (Chris)		3B Li Sze Ho (Simon)
	Funny: 1A Pun Lok Man (Henry)	Narrators:	1A Lai Ying Sim (Emily)
	Happy: 1D Lai Kim Wang (Robin)		1A Lam Wing Yan (Daisy)
	Greedy: 1A Kwok Wai Lam (Alex)		1C Ng Yee To (Yumiko)
	Grumpy: 2C Li Sze Yung (Adam)		2C Koo Ka Yan (Una)
Angels:	1B Law Lok Yee (Emily);	3A Tse On Yee (Olivia);	3B Man Wai Ling (Mandy)

Winners of the Creative Writing Competition

(Write a new ending for the play "Snow White & Her Husband")

First Prize:	1B Shuen Hing Wai
Second Prize:	1D Ho Chung Man
Third Prize:	1D Poon Siu Yee



English Festival 2006 Singing English With Fun!

Musical Competition – Fantasticks

On 20th May, 2006, a group of students from the TKPSS English Drama Club set off to the Maritime Square at Tsing Yi. It was their first time that they participated in an English musical competition. The team was well accompanied by one of the school parents, Mrs Law, and the English Drama Club advisor, Ms Grace Cheung. The students were very nervous, but joyful about the competition. They had spent months in rehearsing the show.

Main Cast:

Bell:	4B Pang Chi Long (Javier)
Huck:	2C Li Sze Yung (Adam)
Daughter:	4B Mok Tsz Ki (KiKi)
Son:	1D Lai Kim Wang (Robin)
Narrators and Instrument Players:	4B Tang Hoi Ling; 3D Lau Tsz Man



Supporting Cast

1A Lai Ying Sim;	1B Law Lok Yee;	1E Liu Chung Hei;	2A Ng Cheuk Yee
2C Koo Ka Yan;	3A Tse On Yee;	3B Li Sze Ho;	3D Wong Tsz Wing
4C Ho Sai Kit;			



'Singing English with Fun' was one of the programmes of the English Festival 2006. It was presented by the Standing Committee on Language Education Research (SCOLAR) and organized by Theatre Space. The main objective of the activity was to provide opportunity for students to act and sing in English. The chance of performing a musical surely boosted students' confidence in speaking English. This year, two famous Broadway Musicals were chosen for participating schools. They were "Fantasticks" and "Children of Eden". Each school was responsible for performing one episode of the musical. Our school performed the former one.

Romeo and Juliet – Performance in TKPSS

This year's biggest production is "Romeo and Juliet," which is directed by Dr. Vicki Ooi of Edu Art. Dr. Vicki Ooi is renowned for adapting Shakespeare's play for local students. She had been teaching in the University of Hong Kong for 30 years, but she decided to leave her teaching and established Edu Art in order to boost local students' interest in English Drama. It is our honour to have Dr. Vicki Ooi to be the director and playwright for the play "Romeo and Juliet".



Main Cast:

<i>Romeo:</i>	4E Lam Yu Yeung ;	6S Li Man Fung ;	3D Lau Tsz Man
<i>Juliet:</i>	2D Wong Ching Elizabeth ;	4B Tang Hoi Ling ;	4B Mok Tsz Ki
<i>Lord Capulet:</i>	4B Pang Chi Long		
<i>Lady Capulet:</i>	1A Lam Wing Yan		
<i>Nurse:</i>	1A Lai Ying Sim		
<i>Prince Escalus:</i>	6S Chan Lok Ming		
<i>Friar Lawrence:</i>	6S Wong Chi Keung		
<i>Mercutio:</i>	4C Ho Sai Kit		
<i>Benvolio:</i>	1D Lai Kim Wang ;	1E Liu Chung Hei ;	1A Kwok Wai Lam
<i>Tybalt:</i>	2C Li Sze Yung ;	3B Li Sze Ho ;	1A Pun Lok Man

Narrators/Supporting Cast:

1A Chan Wing Nam;	1A Chung Cheuk Yiu Tenny,	1B Law Lok Yee,	1B Tang Chu Fai,
1C Ng Yee To;	2A Ng Cheuk Yee;	2C Koo Ka Yan;	3A Tse On Yee;
3A Wong Hoi Ching Holly;	3B Man Wai Ling;	3D Wong Tsz Wing;	4E Sze Ching

Comments from English Drama Club Members

1A Pun Lok Man (Henry)

I think the TKPSS English Drama Club is a very good club. I like it very much. I can learn many things and make more friends. I enjoyed playing and learning English Drama at the same time. I think this club is very interesting and exciting. I will always support this club. I hope I can learn even more in the English Drama Club next year.



1A Lam Wing Yan (Daisy)

I think English Drama is a very interesting activity because it is fun. Our director, Dr. Ooi, is quite demanding and expects us to meet high standard. I remember once we made Dr. Ooi angry. We spoke so softly that Dr. Ooi couldn't hear us during rehearsals. That's why Dr. Ooi was angry with us. I finally realized what our fault was. I also learnt a precious lesson after that experience. It takes effort and pain to achieve something.

1A Chan Wing Nam (Ted)

I think English Drama Club is interesting and it can help me to improve my English. It also encourages me to take the initiative to speak more English. In the English Drama lessons, I can know more people from different forms and make more friends. The English Drama Club can also enhance my memory. So I think the English Drama Club is good for me.

1B Law Lok Yee (Emily)

In the English Drama lessons, I have learnt more vocabulary and have grasped more skills on acting. I have also made more friends. I enjoyed those lessons very much. With the opportunity to play different roles, I find myself braver and I have developed a better memory. I'm looking forward to playing other interesting characters in the future.

3D Lau Tsz Man (Max)

This year's training is undoubtedly an unforgettable experience. At the beginning of the year, I joined the English Drama Club because I wanted to enhance my English standard. Also, I knew that the tutor is a well-known professor in English drama education called Dr. Ooi who is a very strict teacher and likes perfection. Although she is very strict, I have learnt so much from her, including pronunciation and acting skills. Well, I'm glad that I have joined the English Drama Club and I have no regret.

4B Tang Hoi Ling (Olivia)

Have you ever acted in English? I have and I enjoy learning English when reading the script and playing the role that I like. This year, I joined the English Drama Club in order to improve my English. At the beginning, you might find boring as you have to read the script over and over again as if you were a machine. However, you can remember many new words through reading script loudly. You can learn how to pronounce English correctly and speak the language confidently. In addition to improving English, I can make friends with different schoolmates.



When we learn about how to act on stage, everyone enjoys that a lot. Acting on the stage is just like playing in a park freely. It's unbelievably fun and amazing to interact with other characters during the rehearsal. Acting is promising and rewarding as we feel very satisfied. In the English Drama Club, we don't feel stressful at all. I really love acting and I am thrilled when I wake up and think about a performance ahead of me.

You should never miss the chance to join the English Drama Club if you want to learn English in a creative and interesting way. Join this marvelous club next year. Come and support us and imagine how well you can be after joining English drama club.

4B Pang Chi Long 4B (Javier)

It is my first time that I join the English Drama Club. I haven't been an actor before. At the beginning, Ms Grace sincerely invited me to join the Drama Club. I was touched by Ms Grace's enthusiasm. Although the professor is different from my expectation, I still devote myself to it because I treasure the opportunity to participate in different activities in TKPSS. The experience in the English Drama Club will be one of my most valuable memories in my life!

Romeo and Juliet – Performance in Sai Wan Ho Civic Centre

The play is to be performed in Sai Wan Ho Civic Centre on 22nd July, 2006. On that night, several other schools and TKPSS will do their performances. A professional theatre, "Theatre Detour" will put on a mini-musical performance as a round-up.

If you are interested, you can still buy tickets from urbix or any box office in your district. In our school, ninety students, parents and teachers have already bought tickets for the show. Don't miss this great opportunity or you will regret! ☺

School Activities

School Dedication Day and Students Activity Day

The School Dedication Day was held on 28th April, 2006. Although it was a rainy day, the ceremony was held successfully.

The Students Activity Day was in the afternoon. Although the activities were held indoors or in the covered playground, it did not affect students' participation. On the contrary, they enjoyed the day with their teachers and their Principal, Dr. Yuen.

Sharing from students

1B Law Lok Yee (Emily)

We went to school as usual on 28th April. But, in fact, it was a very important day for my school---School Dedication Day. Our teachers celebrated with us through a series of activities. Let me share my happiness with all of you!

Students from each class prepared a present for our school founder, Dr. Tin Ka Ping, and our school supervisor, Mr. Tin Wing Sin. Form 1 classmates folded paper hearts and wrote down our heartfelt wishes and blessings on them. Students from other forms gave our school a pleasant surprise. They wrote some songs to our school! The lyrics carried students' gratitude to school.

I enjoyed that day very much. I had a lot of good memories and learned a lot about friendship. We learned how to encourage and co-operate with one another. I am sure that we can unquestionably thrive and grow under this big tree!

3E Wong Cho Lee (Charlotte)

When the videotape of our class show time was shown to all teachers and fellow students on our School Dedication Day, the schoolmates were cheerful and clapped their hands passionately. I was delighted at that time. Actually, I had never thought that we could do it well.

'Forty-two people with forty-three feet' was my idea. We had practices before videotaping our show time. The second practice drove me crazy because it seemed that my classmates did not want to do the practice. I asked myself, 'why? Should I give up?' I walked away and I didn't want to continue anymore. Then I bought a drink. Suddenly, I found the answer. I had to be responsible for the practices because it was my idea and I am the chairperson of this class. I could not blame them and give them up. I went back and practised with them. Unexpectedly, on the day of videotaping, we did it very well. We were all very glad about that.

My classmates did a good job. The videotape was good and beautiful. I like it very much. It becomes a historical record at our school and is also a great memory in our minds.



Student Recognition Day

The Student Recognition Day was held on 10th March, 2006. Students who were outstanding in conduct, academic subjects, services and arts got great honour and received Certificates of Merit awarded by Dr. Yuen Pong Yiu, our School Principal and Mr. Lo Lam, the Chairperson of the Parent-Teacher Association. Apart from prize presentation, there was also a series of sharing sessions in which students could share their experience and express their gratitude to their teachers and parents.

Sharing from student

3D Yuen Chui Ying (Cherry)

I was very happy to receive the Certificate of Merit in appreciation of my special talents in sports from Mr. Lo on School Recognition Day held in March.

It was certainly a great encouragement to me. I have promised myself that I will do my best not only in my academic studies but also in sports. Frankly, I really want to have an opportunity to get recognition again on Student Recognition Day next year.



Race Walking

—School Visit of Olympics Champion Ms Wang Liping

It was our school's Race Walking Day on 7th April, 2006. Adding much excitement to what has become our colourful race walking day, China Race Walking and Olympic Champion, Ms Wang Liping came all the way from Dalian to visit our school and gave us some demonstrations of race walking. Her visit gave us a rare chance to appreciate her winning form.



Sharing from student about Race Walking

4B Suen Hiu Man (Annie)

In the past, I thought race walking was just a simple sport. I also thought everyone could play this kind of sport very well and could win a champion very easily. However, I was completely wrong. After I had two physical education lessons, I knew that my idea was totally wrong. I learnt many things about race walking and attempted it during the lessons. It is different from other sports. There are plenty of rules for us to follow and it is new to us. I found it very interesting. So I took part in a race walking competition and train myself.

Race walking is a skilful sport. It is difficult to master proper skills of this sport. We have to practise many times to improve our skills. Although it is extremely tough to do so, I still love this sport. I can make many friends during the practice and exercise is good for our health. Hope all of you would like to know more about race walking and love this sport.

Other English Activities

Speech Arts Contest 2005-2006

The Final of TKPSS Speech Arts Contest 2005-2006 was successfully held in lower-form morning assembly on 16 March. The contest commenced with the introduction by three new Masters of Ceremony—Yu Tak May, Hau On Na and Wong Cho Lee. For the first time ever, they had this valuable opportunity to be MCs and gained fruitful experience from the event.



The contest offered a wide variety of performances for lower-form students. After Preliminary Contests taken place beforehand, two classes in each form were chosen to perform on stage in the Final. The contest included drama, storytelling and dramatic duologue. After their performances, the English Drama Club members put on a play "Snow White and Her Husband". The whole event gained students' very positive comments and laughter.



Winners

Form One: Drama

Champion: 1A (*Beauty and the Beast*)

Choi Cho Hong

Kwok Wai Lam

Lai Ying Sim

Leung Yan Ha

Li Elim

Ngo Keng Fai William

Tam Pui Ying

Tam Tsz Nga

First runner-up: 1C (*Maria*)

Cheung Lok Yee

Law Kwok Yu

Tse Yuen Ling

Wong Ho To

Wong Tsz Mei

Wong Yi Ki

Woo Hoi Ching

Form Two: Storytelling

Champion: 2B (*Cinderella*)

Wong Yuen Yi

First runner-up: 2C (*Ben's Bean*)

Kwan Ching Yan

Form Three: Dramatic Duologue

Champion: 3A (*The Adventures of Tom Sawyer*)

Tong Chi Chiu

Tsang Hing Wai

First runner-up: 3D (*The Adventures of Tom Sawyer*)

Lau Tsz Man

Ng Shuk Yi

Comments and sharing from contestants

1A Tam Pui Ying

(Pui Ying was one of the contestants of the drama "Beauty and the Beast")

I was one of the Beauty's ugly sisters. I was very happy that our performance was very successful. We won the competition and the audience's applause. The drama practice and performance gave me a precious chance to use more spoken English. I have learned how to team up with others because co-operation of all members is very important in drama performance. Another point is that when you perform on stage, you have to forget your own identity and absorb into acting.



3D Lau Tsz Man (Max)

(Max was one of the contestants of the dramatic duologue "The Adventures of Tom Sawyer")

Karen and I participated in the Speech Arts Contest. Although I knew that my English was not good enough to win the contest, I practised the pronunciation quite diligently because I wanted to get beyond others. Not only did this precious opportunity sharpen my spoken English, but it was also an honour to my class! Although we were not the Champions of the contest, I understood something very important: neither defeat nor victory is important. The most important thing is how much we have learnt. I'm glad that I took part in the contest and I have no regret.



3D Yu Tak May (Rice)

(Rice was one of the MCs in the Speech Arts Contest)

It was a good experience for me to be an MC. From this experience, I improved my English pronunciation and intonation. I am very grateful to Ms Chan Kit Yin who helped us a lot. After this contest, I speak English more fluently and confidently. I hope there will be more chances for me next year.



3E Hau On Na (Lorena)

(On Na was one of the MCs in the Speech Arts Contest)

"You and Charlotte (Wong Cho Lee) will be the MCs of the Speech Arts Contest," Miss Chan told me. Since it was an excellent opportunity to improve my English, I agreed to be one of the MCs. Before the contest, we attended lots of meetings to write the MC script and have rehearsals to train our speaking skills. I highly appreciated my partners. We put a lot of effort and were not afraid to speak English in front of so many fellow schoolmates. It was an unforgettable experience for me. I hoped that everyone was interested in our special assembly.

3E Wong Cho Lee (Charlotte)

(Cho Lee was one of the MCs in the Speech Arts Contest)

I was very glad that I could be the master of ceremony in the assembly for the first time ever! I partnered Lorena and Rice at that time. It was quite a big challenge for us because we had to think of the dialogues ourselves and add some interesting things in our conversations. It was like a drama. We had no difficulty in communication because we know each other very well. We have been friends when we were in Form 1. We like breaking jests so you could see many funny moments in the assembly. The thing that we were worried was that the schoolmates would not laugh after hearing our jokes. However, we made them laugh successfully. We were very happy about that. It was a good experience for me. I hope I can be the master of ceremony again.

Activities about English Debate

By Ms Lau Wai Man (Wendy)

*This is organized by
the NET teachers
in Hong Kong*



NESTA Debating Contest Round One (March 2006)

Tin Ka Ping Secondary School VS Hoi Ping Chamber of Commerce Secondary School

Our team members:

4B Ng Pui Lam 6A Leung Tsun Cheung 4B Law Ka Yee

NESTA Debating Contest Round Two (April 2006)

St Francis Xavier's College VS Tin Ka Ping Secondary School

Our team members:

4B Law Ka Yee 4B Mak Mei Wing 4B Eric Yuen



*Our team members were the winners of Round Two and
will enter another round in September 2006.*

Debating Workshop: Hong Kong Parliamentary Debating Society (March 2006) Debating Skills Workshop at HKU—Mission Impossible

4B Lau Wing Ka

On 18th March, my English teacher, Ms Lau, asked me to join the Debating Skills Workshop 2006 at the University of Hong Kong. At first, I thought, 'oh God, why me?' After spending an afternoon there, I said, 'thank God.'

On that day, we met lots of students from other schools. We were grouped into teams and got ready to debate with other teams. It was just like an exciting game. We were given a motion of the debate. We had to share our ideas and discuss with our team members that we had never met before. There was time limit. We had to prepare our team line and speeches of four speakers within 30 minutes. It was very challenging. We had to think quickly and communicate with our team members. All we did was to formulate our team line and points, write down the materials we needed and organize them and prepare the speeches. We were asked to get ready in a second and then stand up and argue with the opponents in the next second. It was mission impossible! We must not only read what we had just written down, but deliver it to the audience and they would think, 'yeah, you are right about this. I think I should stand on your side.'



Fortunately, I got really good team members. They are excellent debaters. What I have learned from them is the communication skills—how to deliver ideas, how to deal with disagreements, how to discuss, etc. These are the problems we are going to face in the society. Being confident and organized is very important. And of course, English!

English Survivor Competition

By Ms Yeung Mui Chun (Elaine)

This activity was organized during the English Festival 2006. The aim of the activity is to encourage students to learn and use English outside the classroom. Students, in groups of 4, have to race against time to complete games at 7-8 different checkpoints across the POLYU Campus – games that require them to repeat tongue twisters as fast as they can, guess song lyrics, tell a story and do various tasks, all in English!



We had two groups of representatives for our school, one of junior form students and the other one of senior form students. Although the junior form students did not enter the finals, they all said they will enter this competition again



next year and have confidence to win if given another chance. The senior group of our school entered the finals and it took place on 22nd April. The students enjoyed the finals very much and they also had the opportunity to see the Ambassadors of the Festival 'At Seventeen'. They were there to encourage the students and to announce the start of the competition.



News--Debating Team

In September, we are going to set up an English Debating Team and there will be regular meetings and training for students from F.3 to F.7. If you want to be confident in speaking, please come and join us!

Form One and Six English Day Camp 2006

By Ms Yeung Mui Chun (Elaine)

On 28th June, the Form ones, in groups, were running around the school campus happily and they were playing the English Survivor activity organized by the Form 6 students. The Form 6 students had prepared 8 different checkpoints around the school campus such as the classrooms, special rooms, MMLC and so on. In each checkpoint, the Form 6 had prepared an activity which the Form one students had to complete in groups. These fun activities included super ping-pong, listening to songs, finding differences in pictures... If the Form 1 students could complete the activity, they would be given a stamp on their stamp card. Their aim was to collect 8 stamps within a given time. During all activities, the students had to speak in English and if they had been spotted talking in Cantonese, they would receive a time penalty.

Another group of Form 6 students had prepared some mass games for a mass group of Form 1 students to play. These games included the commonly known 'scrap collector' and 'passing messages' but all played in the English version! All students were involved in the games and had much fun!

The Form 6 had given much effort in designing these games and checkpoints. Surely, they had set very good examples to the Form ones. Hopefully, students would enjoy learning English with fun.



Inter-School Scrabble Championship 2006

The Inter-School Scrabble Championship in Hong Kong was held on 24th, 25th and 26th March 2006 for three categories: IVE students, Primary Schools and Secondary Schools. For the first time ever, our school also took part in it. Four Form Three students were chosen to be our school representatives. They are 3D Cheung Chi Lung (Terry), Lam fung Yuen (Brian), Ng Shuk Yi (Karen) and Doris Shiman Tang.



Sharing from students

3D Lam Fung Yuen (Brian)

Before the Scrabble Competition, Miss Winnie Cheung, Karen, Doris, Terry and I had done some preparation for the Scrabble Championship held in Shatin IVE. Ms Winnie Cheung gave us some advice about how to get higher marks in the championship. It was more difficult than Turbo Scrabble because we had to use the checker board to form words.

During the Scrabble Championship, I was exhausted because I had to spend much time thinking of appropriate words in order to get higher marks. Although we did not win the championship, we did not feel unhappy because we had already done our best. We learnt many English words in the Scrabble Championship. We all enjoyed the day.

3D Doris Shiman Tang

26th March was quite special to me because Karen, Brian, Terry and I participated in the Inter-School Scrabble Championship. Karen, Terry and I all got up early in the morning and met Ms Cheung at Fo Tan KCR Station.

It was not easy to find the assembly hall. When we arrived there, I was full of fear since all other competitors looked very smart.

There were totally four rounds. At the beginning, I was very nervous. Fortunately, after a while I wasn't too scared but relaxed because the atmosphere was very harmonious and relaxing.

Although we didn't win any big prizes, I still felt very happy and content because I learnt lots of new vocabulary items and I also made friends with other participants. I think the sportsmanship is the most important. It is even more important than winning any prizes.



Surprise!

An Interview with Dr. Paul Smethurst *Department of English, the University of Hong Kong*

(interview conducted by Tong Chi Chiu (Vincent), Tang Hoi Man (Fiona) and Ms Grace Cheung.)

Dr. Smethurst is an Associate Professor in Contemporary English Literature and Cultural Theory. His research interests are modernism / postmodernism, post-imperial London, science and the picturesque, travel writing and contemporary fiction. Throughout years, Dr. Smethurst has successfully developed a number of courses, for instance, Postmodernism, The Novel Today, Science Fiction and Film and Travel Writing. Dr. Smethurst is a very popular professor in the Department of English at the University of Hong Kong. Ms Grace Cheung was his student and she commented that Dr. Smethurst was a brilliant and inspiring professor.



Ms Grace Cheung: Good morning Dr. Smethurst. It's a great honour for my students to interview you today. My students are very excited and thrilled, and they are a bit nervous, too.

Dr. Smethurst: That's all right.



(The camera started filming.)

Fiona: Hello everybody. We are students and teacher from Tin Ka Ping Secondary School. It is our great honour to have Dr. Smethurst from the Department of English at the University of Hong Kong to be our guest interviewee today.

Fiona: Dr. Smethurst, when did you start developing an interest in English Literature?

Dr. Smethurst: Well, I think, probably since I was a young child at 7 or 8. In England it is a tradition for children to read stories before they go to sleep. And also as a child growing up in England before the age of the internet, reading was the main thing we did because there wasn't much else to do. So I began reading stories from an early age. I started to develop deeper interest in English literature text probably when I reached the age of nine or ten.

Vincent: OK, Dr. Smethurst, what qualities should a student have in order to do well in English literature?

Dr. Smethurst: Oh, perhaps it's having an interest in reading stories and wanting to read about other people's lives and other places. I think if you have that interest, you will want to read books. If you want to read books, you will be good. It's not something that comes easily. Practise reading can actually develop good quality to study English literature.

Fiona: Do you have any suggestions for secondary school students who want to study English literature when they go to university? For example, how should they prepare themselves?

Dr. Smethurst: How should they prepare themselves...it sounds a bit too simple but the only way to prepare is reading. Read as much as possible and read different kinds of books, not just Harry Potter or the Divinchi Code. It's a bit difficult in Hong Kong because sometimes only the most popular books are available in bookstores. But you can look at the reading list before you go to universities. Look for the courses that the university is offering. Read the books that the courses require you to use. Read some of those books beforehand. They are not so difficult. The books that we study at universities aren't especially difficult books. Read and read widely. Read books that are about different times...in old times as well as in modern times...and about different places as well. So you get exposure to different kinds of literature. It is so much out there. So, it's so wonderful to read and you should be wanting to read and enjoy reading hard stuffs in English literature.

Vincent: Dr. Smethurst, what can teachers do to encourage students to develop an interest in English literature?

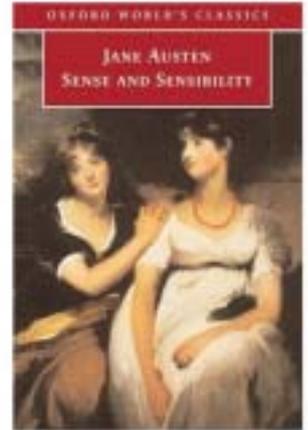
Dr. Smethurst: Um...well...try to encourage students to read books. This is getting a bit repetitive, isn't it? I keep saying the same thing. Um...what else can students do? Well, they can read newspapers, for example, short pieces of writings. It's really all about reading and writing. Talk to friends and one thing that I would encourage is that students should gather to read a book and then talk about it. It is very useful because when you read a book on your own, it seems boring. But if you have your teachers or friends reading together, you can share your views with each other. Of course, I'm not saying the kind of reading that you do at school like reading line by line and following the teacher. It will slow you down a lot. You should spend your own time to read at home first before coming back to share with friends. Discuss a book together, so it becomes a more social thing to do.

Vincent: OK, Dr. Smethurst, thank you very much for your time. It has been great doing the interview with you.

Dr. Smethurst: You're very welcome, Vincent.

English Book Sharing—Sense and Sensibility

The following conversation was extracted from a book sharing script used for the Reading Session from 29th May to 2nd June. The script was written by Karen, Doris and Brian from Class 3D.



Karen: We would like to share a book to all of you. It is called “Sense and Sensibility” written by Jane Austen. Well, do you remember that it was shot as a movie in 1995? Do you know who the director of this movie was?

Brian: Well, let me give you some hints. He is very famous recently and all of you should know the director of the famous movie “Brokeback Mountain”. Can you guess?

Doris: He is Lee An and now he is very famous, isn't he?

Karen: Yes, you're right! I think you may not remember the movie and some of you have never seen this movie before as we were too young at that time. Once, I went to a book exhibition and a staff of a bookstore recommended this book to me. He told me that there were special offers at the time and it aroused my interest to buy it.

Brian: After that, Karen recommended this book to me and Doris was also interested in it. Since then, we searched a lot of information about this book. I have watched a part of the movie and I think the book is more attractive than the movie because the book is much more informative.

Doris: Right! I agree with you. “Sense and Sensibility” is a delightful comedy of manners in which the sisters Elinor and Marianne represent these two qualities.

Karen: Elinor's character is one of Augustan detachment, while Marianne, a fervent disciple of the Romantic Age, learns to curb her passionate nature.

Brian: This is a romance. Through hardship and heartbroken experience, both sisters found their way to true love and a happy ending: one is full of sense and the other is full of sensibility.

Karen: Well, it is a long novel with 50 chapters. I think it is very difficult for me to read because there are many abstruse words in the book. Although it is difficult to read, the story is brilliant.

Doris: Right! When I read this book, I found that there were a lot of difficult words and complicated sentences that I had never seen. Since then, I had to look up the words in a dictionary many times. Hey, Karen, what did you learn from the book?

Karen: Well, I think we should not persist in everything like the two main characters. Sometimes we have to deal with problems in a flexible way, otherwise we would get the results just like what Elinor and Marianne get. How about you, Brian?

Brian: We should not be too stubborn. We have to listen to others. If you want to know more about this story, you can read both the book and the movie. It is quite romantic.

Doris: Right! Also, it is worth reading and I highly recommend this book to all of you. Go and buy it. We hope that you will enjoy this book.

Students' Poems

1E Cheung Man Yin (Olivia)



Chocolate

*Chocolate and chocolate.
It isn't red but black.*

*Chocolate and chocolate.
It isn't salty but sweet.*

*I love black.
I love sweets.
I love chocolate.*

*You lovely chocolate.
You are charming.
You are fantastic.
You are wonderful!*



*You delicious chocolate.
I don't want to beat you.
But I want to bite you a bit.
A bit only, a bit only.
A bit of chocolate makes me happy.
A bit of chocolate makes me jolly.
A bit of chocolate makes me merry.
May I?*



*I went to kindergarten
when I was a baby.
It was the time that I felt
excited.*

*I went to primary school
when I was a child.
It was the time that I felt
happy.*

*I go to secondary school
when I am a teen.
It is the time that I feel
nervous.*



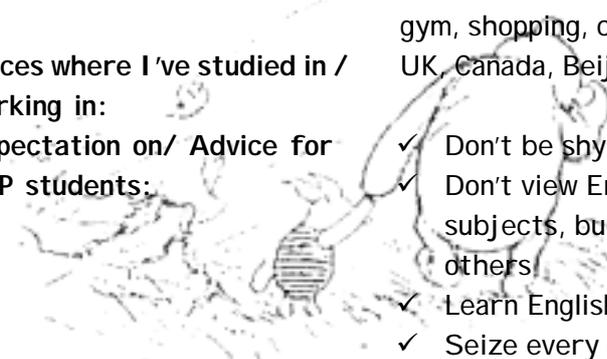
1C Lee Cheuk Yee (Cherry)

School



Our New English Teacher—Miss Lora Chan

Name:	Miss Lora Chan
Classes she teaches:	E.1 and F.6 Oral Class, English Corner activities
Favourite idol:	Anson Chan Fong On-sang
Favourite scholar:	John Dewey
Favorite cartoon character:	Winnie the Pooh
Hobbies:	badminton, movies, reading, cooking, traveling, gym, shopping, contemplating
Places where I've studied in / working in:	UK, Canada, Beijing, Taiwan
Expectation on/ Advice for TKP students:	<ul style="list-style-type: none"> ✓ Don't be shy to speak in English ✓ Don't view English as one of the academic subjects, but a useful tool to interact with others ✓ Learn English with fun ✓ Seize every opportunity to develop a global horizon



External Competitions—Prize Lists

1. *The Hong Kong Schools English Writing Contest 2006* *Topic: How did I spend my last summer holidays?*



Organizer: Australia Education Link

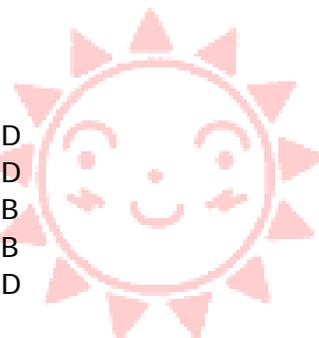
Congratulations to our fellow students who were awarded a Merit Prize and Acceptance Prizes in the above writing contest! The prizes include sponsorship coupons, certificates of awards, book vouchers, stationeries and souvenirs.

Merit Prize

Lam Fung Yuen 3D

Acceptance Prize

Lam Wing Yan	1A	Cheng Ngai	3D
Liu Ka Yin	2B	Ng Shuk Yi	3D
Tse On Yee	3A	Suen Hiu Man	4B
Fung Hoi Ki	3A	Ku Nga Ying	4B
Chan Wing Yan	3A	Lam Ka Yee	5D
Tsang Hing Wai	3A		



2. *The 2nd Primary and Secondary Students English writing competition 2006* *Topic: Should small-class teaching be implemented in all primary and secondary schools?*

Organizer: Aces Education Australia

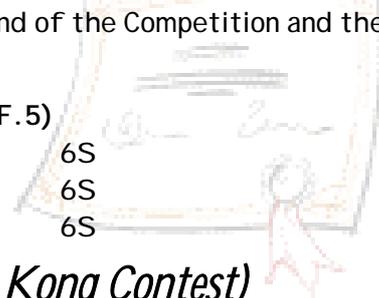
Among thousands of primary and secondary school participants throughout Hong Kong, the following TKPSS students' essays were successfully selected for the Semi-final round of the Competition and they were awarded Certificates of Proficiency.

Junior Secondary (F.1–F.3)

Tsang Hing Wai	3A
Wong Cho Lee	3E
Law Ka Man	3E

Senior Secondary (F.4–F.5)

Cheung Ho Ying	6S
Lau Sing Fun	6S
Chan Lok Ming	6S



3. *The 35th International Letter-writing Competition (Hong Kong Contest)* *Topic: I am writing to tell you how the postal service helps me connect with the world*

Organizer: Hong Kong Post

Hundreds of fellow students participated in the above writing competition and we are one of the three schools with the highest number of entries submitted in Hong Kong and our school is awarded the **Second-runner up of The Best Participating School Award** in Hong Kong.

The prize presentation ceremony was held in early June. Details of the winner list can be found from the Hong Kong post website.

http://www.hongkongpost.com/eng/news_publications/news/letter/index.htm



4. *English Festival 2006- English survivor Competition*

Senior Team (Entered the heats and finals)

Participants

Kwan Kei Fung	4B	Lee Wang Kei	4B	Mok Tze Ching	4B	Wong Chi Man	4B
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Editorial Board

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Advisor: Ms Lau Wai Man

Editor: Ms Cheung Wing Yee

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Contact us

*Why not send us an e-mail with your comments, ideas or your sharing?
We'd love you to help shape the development of English Scripters!*



If you have any problems with this newsletter, please contact the English Department!

Appreciation

Many thanks to Ms Lau Wai Man and Ms Yeung Mui Chun who provided information and photos about the 'Activities about English Debate', 'English Survivor Competition' and 'Form One and Six Day Camp'. Also special thanks to Ms Grace Cheung, 3A Tong Chi Chiu (Vincent) and 3A Tang Hoi Man (Fiona) who conducted an interview with Dr. Paul Smethurst from the English Department of the University of Hong Kong and the following students who shared their comments and feelings about the activities held at school or outside school throughout the second term.

1A Pun Lok Man (Henry)

1A Lam Wing Yan (Daisy)

1A Chan Wing Nam (Ted)

1A Tam Pui Ying

1B Law Lok Yee (Emily)

1C Lee Cheuk Yee (Cherry)

1E Cheung Man Yin (Olivia)

3D Lam Fung Yuen (Brian)

3D Lau Tsz Man (Max)

3D Ng Shuk Yi (Karen)

3D Doris Shiman Tang

3D Yu Tak May (Rice)

3D Yuen Chui Ying (Cherry)

3E Hau On Na (Lorena)

3E Wong Cho Lee (Charlotte)

4B Tang Hoi Ling (Olivia)

4B Pang Chi Long 4B (Javier)

4B Suen Hiu Man (Annie)

4B Lau Wing Ka (Veronica)